RESEARCH & ENGAGEMENT



Jennette Brothers Community Campus

Elizabeth City NC, Walkway Pavilion & Canopy Design Team: Baxter Wilson, Lauren Wick & Pankti Keyurbhai

The following project was based in the coastal town of Elizabeth City, NC My team and I conducted thorough research into the issues faced by the city and met with members of the city's local government. This informed design interventions that we eventually presented to the citizens of Elizabeth City in order to start a conversation about potential opportunities.

We designed a walkable campus that would give local residents a place to attain valuable vocational skills that would help the community lift themselves out of poverty. The program also featured revenue generating facilitates that would help pay for the project. Apart from job training, our proposed program also incorporated, market spaces, event spaces, outdoor recreation, water recreation and childcare facilities. We also made sure to respect the history of Elizabeth City by taking full advantage the historic warehouse buildings on the site for the vast majority of our building program.

My work within the campus consisted mainly of designing canopy and shade structures that stitched the historic brick warehouses together as well as providing comfort and shade in the outdoor recreation areas. However, our individual responsibilities in the project remained fluid and every aspect of the project design was collaborative.



Boat House Buisiness Startup Spaces

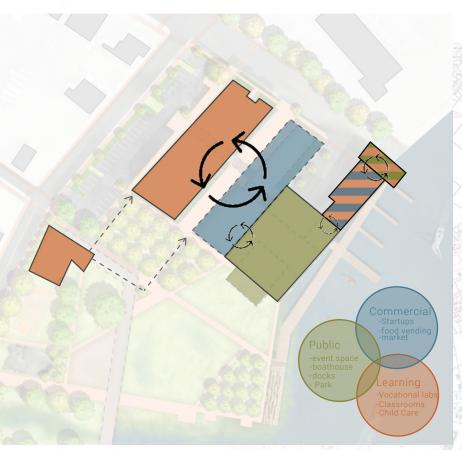


Auto Mechanic Trade School



Outdoor Performance Area



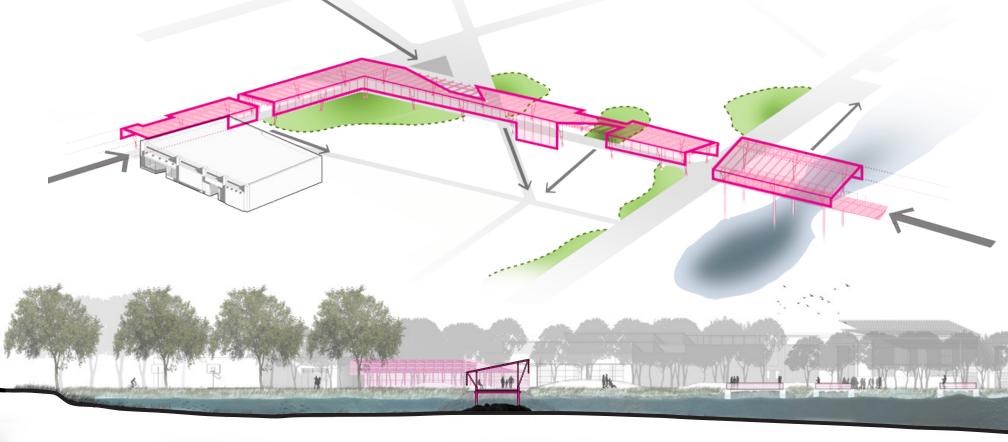






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Regional Infrastructures

Raleigh NC, Bike Infrastructure Research Maps

The following research is focused on the state of bike infrastructure within Raleigh, NC. Information was gathered from GIS data & a myriad of online sources and documents. Guidance and direction was also gained from helpful conversations with members of the Raleigh Bicycle and Pedestrian Advisory Commission.

In order to identify problem areas I used the method of overlaying differe sets of visual data on a city-wide scale in order to create a visual filter th helped identify problem areas within the city (as seen in the collage maps and graphics to the right).

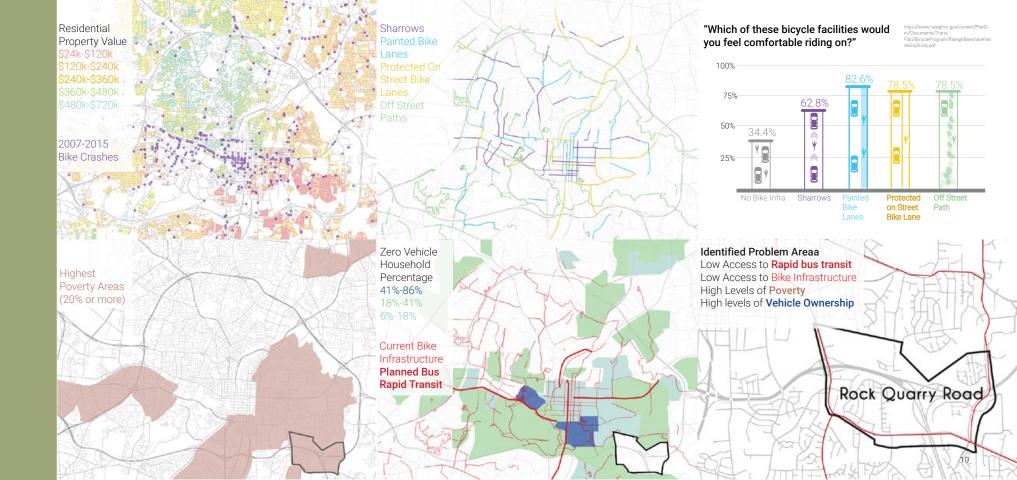
From there I was able to assess issues and propose possible solutions in said problem areas, whether it be the completion of sidewalks along Rock

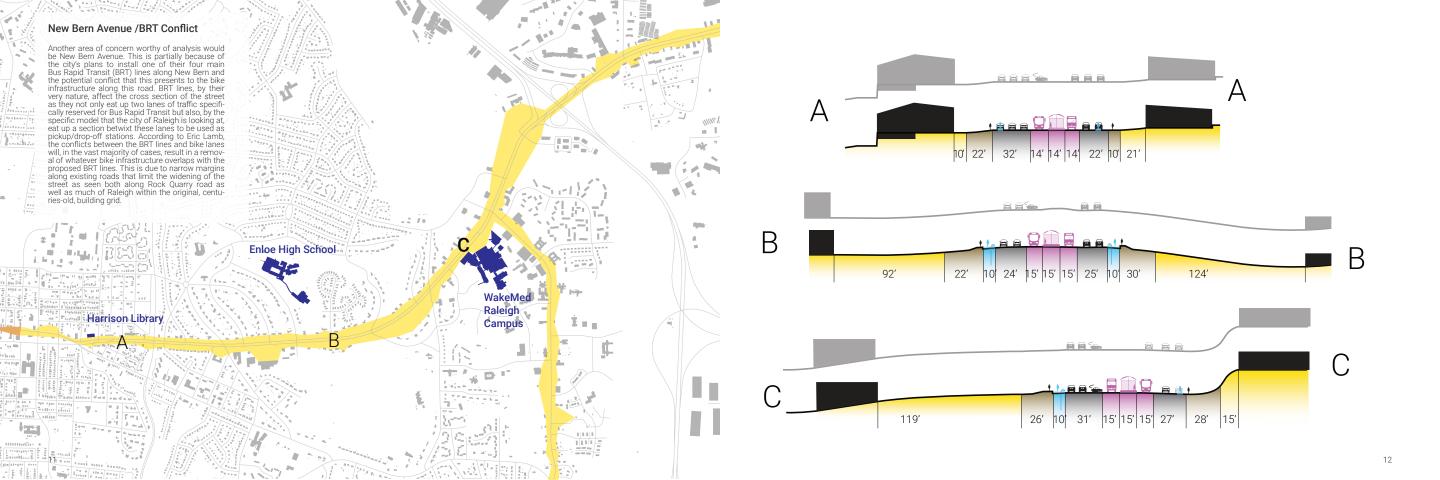
The following pages are an edited collection of excerpts from a total of 42

Link to full document

https://issuu.com/clintronsick/docs/









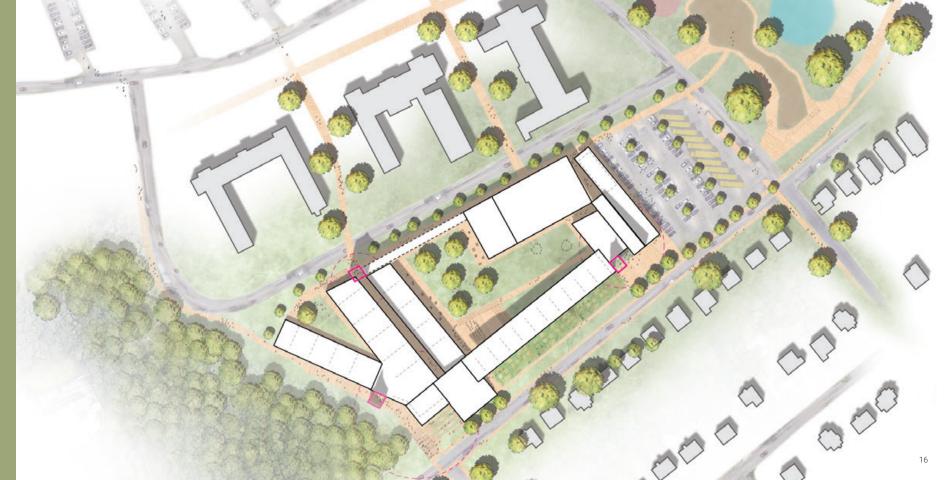
Independent Study

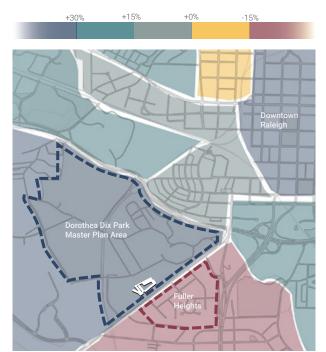
Fuller Heights High School & Community Center

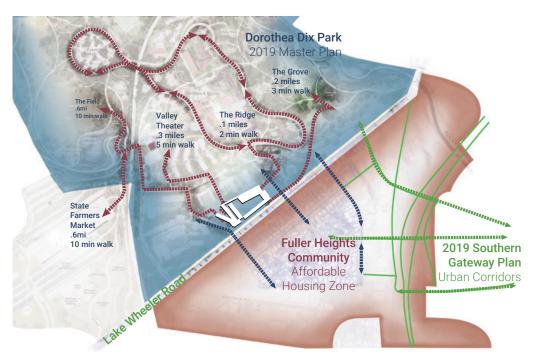
For this project I was nominated for the 2019 AIA Triangle Scholarship; a recognition that inspired and motivated me to develop my design proposal even further as an independent study. I have since used the materials produced in my study to advocate for more equitable development with both the community and local experts in the City of Raleigh Parks Department and the NC Justice Center. It was the product of a research driven, public equity focused studio taught by Bell where the determination of the program, scale and location were all left up to the individual student

Through my background research I focused my efforts on the at-risk Fuller Heights neighborhood bordering Dorothea Dix Park. In order to determine the most appropriate project for said community I conducted a door-to-door, seven-question survey designed to nelp me gain insight into the issues faced by said community. After knocking on upwards to 80 doors, I had accumulated pages of notes from my conversations with community members and had collected 39 responses for my survey. Several of the residents I had gotten to know on a first name basis also became consistent sources of information and naturally able points of contact throughout my design iterations.

This entire process solidified into my design of a Public Highschool/Community Center that both establishes connections to the community and coordinates with the Dorothea Dix Park Master Plan. My project also stipulates practices and procedures that address the





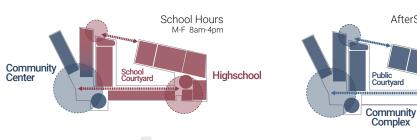


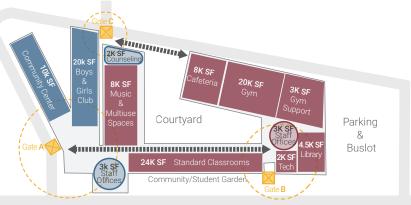


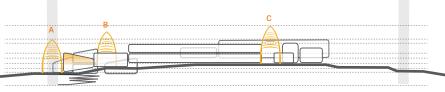






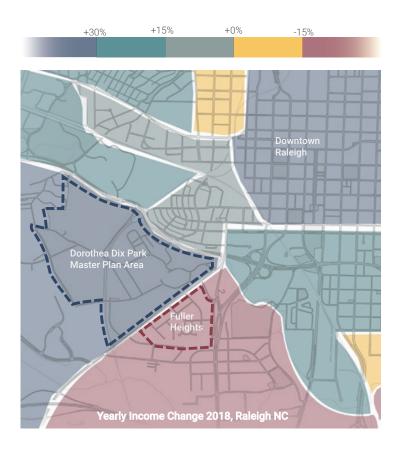


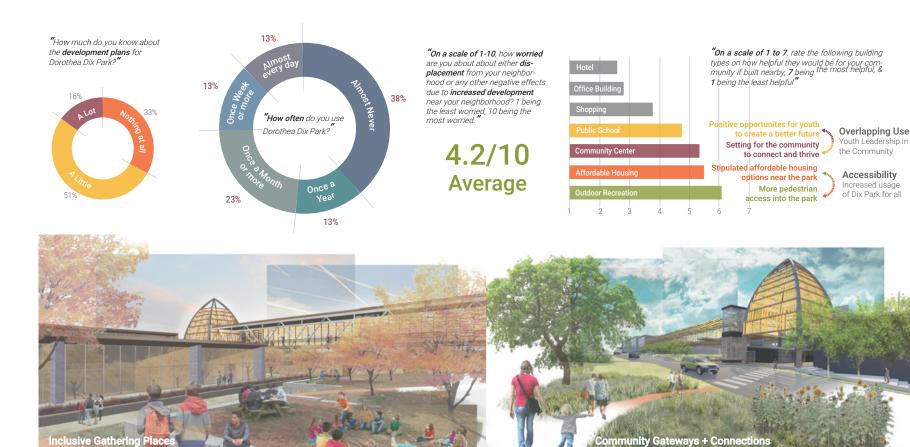




AfterSchool Usage M-F 4pm-11pm Sa-Su 24hrs

Public Courtyard





Overlapping Use Youth Leadership in

the Community

Accessibility

